



THE 5TH INTERNATIONAL CONFERENCE ON INTERNATIONAL COLLEGE 2026
TUNGSHAI UNIVERSITY
 BUSINESS AND SOCIAL SCIENCES

POSTER - EVALUATION FORM
SCORING

	Poor (0-7)	Satisfactory (8-14)	Excellent (15-20)
Research Problem & Significance	Unclear / Trivial	Clearly Defined	Highly Significant
Theory & Literature	Weakly Grounded	Adequately Grounded	Strongly Theorized
Methodology	Inappropriate Design	Appropriate Design	Well-Designed / Rigorous
Findings & Insight	Descriptive Only	Clear Findings	Insightful Analysis
Poster Design & Presentation	Poorly Communicated	Clearly Presented	Highly Engaging



THE 5TH INTERNATIONAL CONFERENCE ON INTERNATIONAL COLLEGE 2026
TUNG HAI UNIVERSITY
 NATURAL AND ENVIRONMENTAL SCIENCES

POSTER - EVALUATION FORM
SCORING

	Poor (0-7)	Satisfactory (8-14)	Excellent (15-20)
Research Question & Significance	Unclear/trivial; not testable; significance not stated	Clear, testable question; relevance stated	Original, precise, high-impact; significance compelling
Background & Literature	Little/incorrect context; key references missing	Adequate context; some relevant literature	Strong synthesis; gap and rationale clearly established
Methods / Design / Approach	Methods inappropriate/unclear; missing key details/controls	Appropriate approach; basic details and assumptions stated	Rigorous, well-justified, reproducible; controls/assumptions solid
Results, Evidence & Analysis	Results unclear/incorrect; weak or no analysis	Results clear; basic analysis and interpretation	High-quality evidence; strong analysis; limits/uncertainty addressed
Visual Design & Scientific Communication	Disorganized; hard to read; figures ineffective; weak explanation	Readable and organized; figures mostly support message	Professional, engaging visuals; concise story; confident Q&A



THE 5TH INTERNATIONAL CONFERENCE ON INTERNATIONAL COLLEGE 2026
TUNG HAI UNIVERSITY
 ARTS AND HUMANITIES

POSTER - EVALUATION FORM
SCORING

	Poor (0-7)	Satisfactory (8-14)	Excellent (15-20)
Focus & Significance	Unclear focus or purpose; significance unstated	Clear focus; relevance explained	Compelling focus; significance clearly established
Sources & Context	Little engagement with relevant materials	Adequate engagement with texts, artifacts, or scholarship	Strong engagement; sources/materials well-selected
Conceptual Clarity & Approach	Key concepts unclear or confused; approach inappropriate	Main concepts explained; approach appropriate to topic	Concepts clearly defined; approach well-suited and thoughtfully applied
Development & Insight	Superficial treatment; claims unsupported or unclear	Clear development of ideas; claims adequately supported	Sophisticated development; well-defended claims; genuine insight
Presentation & Communication	Disorganized; ideas unclear; ineffective design	Main ideas communicated; adequate visual support	Clear, engaging presentation; complex ideas accessible;